

History The Stone Age to the Bronze Age The children will discover all about this early civilisation, they will discover the meaning of ‘pre-history’. They will explore how lifestyles evolved; the Stone Age hunter-gatherers settling into early farming communities and settlements. In addition, we will learn about the significance of key sites like Skara Brae.	Music Let your spirit fly/Glockenspiel Stage 1 Children will have the opportunity to sing and play musically. They will develop their understanding of musical compositions and will play and perform in solo and ensemble contexts. PE - Football and Fitness PE lessons will be taught by Mr Drake and will take place on a Tuesday and Wednesday. Children will also complete the Daily Mile on the other days. Trainers and PE kit should be in school every day. Swimming will begin after the Christmas break.		English The children will begin their English work looking at ‘Stone Age Boy’ in correlation with our history unit ‘The Stone Age’. Our writing will include Diary entries, letter writing and instructions. In addition, they will explore ‘The Iron Man’ by Ted Huges where they will focus on description, narration and characterisation. The children will delve into related texts further in whole class guided reading, focusing on fluency and comprehension. Grammar and spelling will be taught through our main English lessons as well as in discrete lessons.
Geography ‘Our World’ The children will locate lines of latitude; identify the significance and position of the Equator, the Tropic of Cancer and the Tropic of Capricorn. They will locate the Arctic and Antarctic Circles and the continents and oceans.	MFL -‘I’m learning French’ and ‘Animals’ Activities will include learning about French cities and famous landmarks, how to greet each other in French and introduce themselves. They will also be learning how to say the names of different animals.		
	Computing This term the children will be taking on the role of ‘programmers’ and ‘Bug fixers’. They will learn how to programme and debug a short animation using Scratch.		
Science Living Things Our first topic will be looking at Rocks. The children will discover how rocks and fossils are formed and be able to handle and classify rocks by their properties and identify fossils. Animals Including Humans Our second topic will be learning about types of nutrition and that skeletons and muscles are used for support, protection and movement.	 Year 3 Curriculum Map Autumn 2026 		Mathematics Key skills this term include understanding place value, strategies for +, -, x and ÷, counting in multiples and securing tables knowledge. The children will move on to regrouping, counting on and back in ones, tens and hundreds. The children will be taught how to measure with accuracy, compare and estimate and convert between different units of measure. They will explore strategies for mental and written addition and subtraction and the 3 times table.
	Art - Van Gogh The children will study the work of Vincent Van Gogh. They will explore sunflowers, self portraits and paint their own ‘Starry Night’.	RE - Islam and Christianity The children will learn about the importance of community before moving onto Islam and its practices.	
	DT - Sandwiches and packaging The children will design, make and evaluate their own healthy sandwich snack and packaging.	PSHCE - Being Me in My World / Celebrating Difference See separate document	
How can you help at home? - Ask your child about their school day - what have you learnt today? (refer to the timetable attached) - Hear your child read aloud several times a week. (At least 3). - Encourage your children to read high quality texts at home - Keep asking questions and discussing your children’s learning with them at home		Homework: - At least 3 reads a week - recorded in their reading record (hand in on Friday) - Homework (set on Wednesday, hand in on Monday) - Spellings (set on Wednesday, due on Monday)	