

Welcome to Year 2



Welcome to Year 2

Mrs Susan Martindale



Year 2

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Expectations



Beech Hyde
Behaviour for Learning



At Beech Hyde everyone deserves to learn in a positive environment, so we aim to:

- stay in our seat
- whole body listen in silence
- put up our hand to speak
- follow all adult instructions
- be kind and respectful
- think about how our behaviour affects others around us



We **all** are expected to follow these behaviours so that we **all** can learn.

We **all** are have a right to learn.

STAFF

Mrs Martindale (full time class teacher)

PE is taught by our PE coach Mr Drake

RE is taught by Mrs Marr

TA: Mr Nolan (full time TA)

Ms Monroe (full time TA)

Useful things to know

Soft Start

- Soft start – 8:45am- 8:55am
- Children are expected to be in school by 8:55am.

Benefits Related

Free School Meals

- If you are receiving any benefits you are entitled to benefits related free school meals.

To claim please follow the links on our website

[Free School Meals - Beech Hyde Primary School & Nursery](#)

This will take you to the Hertfordshire site to claim your free school meal.

- It takes just 5 minutes and all you need is your National Insurance Number.

Our week

Timetable Spring 2025-2026

	8	9.05 to 9.30	9.30 to 10.20	10.20 to 11am	11-11.20	11.20 to 12 noon	12.05 to 1pm	1.00 to 1:30	1:30 to 2.15		2.30 to 3.15	
Monday	REG / EM W	Little Wandle	MATHS	BREAK/assembly	Guided Reading	English	LUNCH	Maths	History/ Geography	PSHE/Jigsaw		
		Thomas Nolan					Thomas Nolan		Thomas Nolan			
Tuesday		Little Wandle	MATHS	BREAK/assembly	Guided Reading	English	LUNCH	PPA/PE Mr Drake		Music Yr1&2 Mrs Kidd		
		Thomas Nolan					Thomas Nolan		Thomas Nolan & Conky Barker			
Wednesday		Little Wandle	MATHS	BREAK/assembly	Guided Reading	English	LUNCH	Maths	Science			
		Thomas Nolan					Thomas Nolan		Thomas Nolan			
Thursday		Little Wandle	MATHS	Library	BREAK @ 10.40pm	Guided Reading	English	LUNCH	Maths	Computing	RE	2.45pm Sharin g Assembly
		Thomas Nolan					Thomas Nolan			Thomas Nolan		
Friday		Little Wandle	MATHS	BREAK/assembly	PE (Gym/Dance) - Paul 11-11.40am		Class novel	LUNCH	Art/DT		GOLDEN TIME/ 1:1 Readers	
		Thomas Nolan				Thomas Nolan			Thomas Nolan			

History A) How have phones changed, and how do they change the way we talk today? We will explore how communication has changed over time, moving from pupils' lived experiences back to the invention of the telephone by Alexander Graham Bell. B) Why do we wear poppies, and why do we remember in November? We use the local environment in Wheathampstead—specifically St Helen's Church and the Portland stone War Memorial Cross—to make abstract concepts like <i>Remembrance</i> and <i>Cause and Consequence</i> tangible for year 2.	Music - <u>Hands</u>, Feet and Heart / Christmas Production Pupils will have the opportunity to sing and play musically. They will develop their understanding of musical compositions and will play and perform in the Christmas <u>Production</u>. They will listen to and appraise a range of music. PE - Football and Fitness PE lessons will be taught by Mr Drake and will take place on a Tuesday and Friday. Children will also complete the Daily Mile on the other days. Trainers and PE kit should be in school every day.	English Conservation stories-The Great Kapok Tree This term year 2 will be studying a variety of fiction and non-fiction texts. In Autumn 1 stories linking to our topic The Rainforest, looking closely at 'The Great Kapok Tree' by Lynne Cherry. This will lead to a number of exciting writing opportunities for the children including letters, story settings and our own rainforest adventure stories. Voyage -Man on the Moon They will focus on the story 'Man on the Moon' and learn how to use a range of punctuation in their information writing, discovering commas, speech marks and apostrophes. They will look closely at the four types of sentences: questions, exclamations, commands and statements. When it gets a little closer to <u>Christmas</u> we will be writing letters to Father Christmas. Little Wandle Phonics will be taught through our main English lessons as well as in discrete lessons.
Geography - Where is the United Kingdom in the world? We will be looking at tools to locate places on a globe, in an atlas and on a map. We will be investigating and exploring our country.	Computing - We are Detectives-Collecting Clues Pupils will develop confidence in logging on and off a computer and begin to locate letters on the keyboard. They will gain and develop skills in opening, composing and sending emails. We are astronauts- Programming on screen The children will be developing skills in creating simple programmes using a programmable toy, such as <u>beebots</u>.	
Science Living things and their Habitats Our first topic will be looking at plants/animals which live in different habitats and micro habitats? Every day materials: Materials for different uses. Our second topic will be <u>learning to</u> identify and compare the suitability of different materials and their properties.	Year 2 – Autumn 2026 Art - Make a rainbow Pupils will study the work and use drawing, <u>painting in</u> the style of Paul Klee. They will develop their techniques in using colour, pattern, texture, line, shape, form and space. RE Children will learn about Jewish beliefs and practices and will compare these with Christianity. They will learn about the story of Christmas. DT - Making biscuits Year 2 <u>will design</u> and bake their very own biscuits. PSHCE Being Me in My World / Celebrating Difference See separate document	Mathematics HfL Essential maths Fluency to 20 Place values Counting on and back Estimation and magnitude Finding compliments Add and subtract Money, comparisons and measure



LONG TERM PLAN

YEAR 2

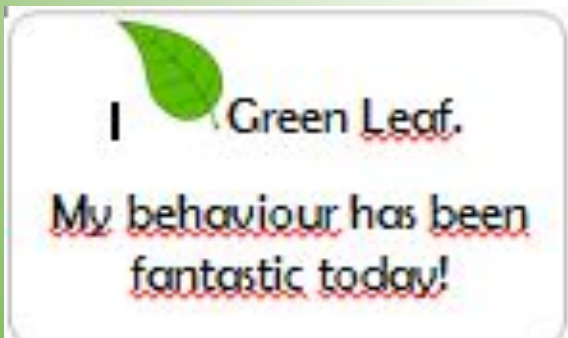
	Autumn	Spring	Summer
ENGLISH	Rainforest - The Great Kapok Space - Man on the Moon	Traditional Tales - Traditional tales from other cultures, Hansel and Gretel, Jack and the Beanstalk London - Stories involving fantasy, George and the Dragon, Diary of a Worm, Katie in London, Samuel Pepys	Explorers - Grandads Island, The Great Explorer, Manfish Food - Stories in familiar settings, A Lion in the Meadow, Postcards and Letters, Dear teacher
MATHS	HfL Essential maths	HfL Essential maths	HfL Essential maths
SCIENCE	Habitats Everyday Materials: Materials for different uses	Living Things: Living, dead, never alive Plants: seeds and bulbs	Everyday Materials: Properties and changes; push, pull and twist Animals including Humans: Growth, survival and health <i>Animal fact file</i>
COMPUTING	We are Detectives We are astronauts	We are researchers We are games testers	We are photographers We are zoologists
HISTORY	Telephones Customs, festivals and fairs from around the UK (Remembrance Day)	The Great Fire of London (linked with English) <i>Diary / posters</i>	Great Explorers e.g Christopher Columbus/ Neil Armstrong, women who made a difference (connected History)
GEOGRAPHY	How does the Geography of the Amazon compare to where I live?	How does the weather affect our lives?	Why does it matter where our food comes from?
P.E.	Ball Skills: Feet 1; Hands 1 Gymnastics: Pathways	Balls Skills: Hands 2 Games for understanding Dance: Water Dance: Fire of London	Outside Games Sports Day Introduction to Net and court
MUSIC	Hands, feet and heart Christmas Production	I want to play in a band Zootime	Friendship song Reflect, rewind, replay
ART	Make a Rainbow Artists: Paul Klee, Wassily Kandinsky	Mother Nature, Designer Artists: Georgia O'Keefe, India Flint, Andy Goldsworthy	Fruity! Artists: William Morris, Cath Kidston, Henry Rousseau
DESIGN TECHNOLOGY	Mechanisms – Wheels and axles Making vehicles <i>Labelling drawings / plans</i> <i>Evaluation</i>	Textiles – making puppets <i>Write a character profile of their puppet</i>	Food – preparing fruit and vegetables for a salad <i>List why they have selected various food items</i>
PSHE	Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
R.E.	To understand the principles of Christianity	Easter Story	Christianity Compared with Judaism

Rewards



Positive Reinforcement

- ✓ House points = Outstanding behaviour leaves and effort stickers
- ✓ Verbal and written praise, house-points , stickers, stamps and double ticks in books.
- ✓ Head Teacher certificates and rewards
- ✓ Role model of the Week- with links to Jigsaw (PSHE)



Homework

(Hand in Homework and Spelling
book-Thursday)

- **Spelling** -Spellings will be practised in school, and sheets in books will go home on Friday to be practised at home.
- **Reading** -3 reads minimum per week. Books in school every day.
- **Maths** –A weekly maths activity to be completed.
- **Optional Homework** -Will be on a grid for the term. Please choose one to complete weekly and **hand in on Thursday along with spellings.** Homework will be stamped and go home again on Friday.

Spelling

Date set: 24/09/23 Focus: Phase 5 (revision) ee/ea alternative sounds

list	1 st attempt	2 nd attempt	3 rd attempt
te <u>a</u> ch			
b <u>ee</u> n			
dr <u>ea</u> m			
happ <u>y</u>			
speak			
pupp <u>y</u>			
tr <u>ee</u>			
as <u>ee</u> p			

Spelling

12/09/25

High Frequency Words

Choose a spelling technique to practice these spellings.

You will be tested on these spelling words:

went

them

will

there

were

Friday Spelling Check

Friday Spelling Check

[illegible]

Reading -3 reads minimum per week. Books in school every day.

Little Wandle								Collins (Big Cat) Reading Scheme							
Names	Start Read when the word is...	Pink phase 2	Blue Phase 3	Green Phase 4	Green Stretch & Challenge 4	Orange phase 5	Orange Stretch & Challenge	Purple Band 8	Gold Band 9	White Band 10	White +	Lime Band 11	Lime +	Copper Band 12	Topaz Band 13
	YR				Y1			Y2					Y3		

Reading with your child at home is one of the most powerful ways to support their development.

Homework- Optional

Year 2 Homework Grid Autumn Term

<u>Wider World</u> - Look on a map and find England. Can you find out what the capital city is? - Design a shopping list and go to the supermarket and find five of these items.	<u>Maths</u> - Count how many people, windows, doors and rooms there are in your home. Order the numbers from the smallest to the biggest. - Go on a 2-D shape hunt and see how many shapes you can find. - Draw a map showing your journey to school.	<u>PE</u> - Try out a new sport. - Instead of walking, can you move in another way on two feet? E.g. hopping, skipping etc.
<u>Arts</u> - Create a picture showing: what you like to eat, your favourite sport, your favourite animal or your favourite TV programme. - Make a rainforest animal collage using different materials.	<u>Literacy</u> - Draw your favourite book cover and explain why you like it. - Write a different ending to one of your reading books. - Learn a poem off by heart.	<u>Citizenship</u> - Lay the table at home. - Time how long it takes for you to tidy your room. - Do something that helps someone else e.g. carry someone's bag or open a door.
<u>Topic</u> - Carry out some research for your current class topic - Rainforests/Space Make a poster showing what you have learnt about that topic. - Interview a family member about your class topic to see what they know.	<u>Me</u> - Talk for one minute about your favourite hobby. - Draw a picture of how you think you will look in ten years' time. Use adjectives to describe the picture.	<u>Science</u> - Find five things that live in your garden. Draw them and write 2 facts. - Draw and label a carnivore, herbivore and omnivore and explain what they eat.

Thank you

