

History Changes in Living Memory Chronology Plotting our earliest memory to the start of Year 1	Music - Hey You! Christmas Production Pupils will have the opportunity to sing and play musically. They will develop their understanding of musical compositions and rhythm. They will listen to and appraise a range of music.		English DINOSAURS - Dinosaur Roar, Labels and captions Dinosaur Information Book, Dinosaur poems How to trap a Dinosaur by Adam Wallace MARTIN WADDELL- Owl Babies, Story writing Owl Information Book, Winter poems Phonics Little Wandle Phase 5
	PE PE lessons will be taught by Mr Drake (Sports Coach) on Monday and Wednesday. We will also complete the Daily Mile. Trainers and PE kit should be in school every day.		
Geography What is the Geography of Where I live? Looking at a variety of different homes	Computing We are celebrating Responsible, competent and confident users of ICT use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school.		
Science Animals including humans: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores. identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Seasonal Changes observe changes across four seasons. observe and describe weather associated with the seasons and how day length varies.	 Year 1 Curriculum Map Autumn 2026 		
	Art - Painting and drawing techniques Painting portraits Colour mixing Using different media for mark making	R.E. – Christianity Pupils will learn about the key principles of Christianity, including the rules they follow and festivals they celebrate.	Mathematics Key skills this term include: Numbers to Ten – Finding Patterns in Numbers (including subitising) Counting and Comparison (more, less, fewer) Estimating and Ordering Comparison Numbers to Ten – Equality and Balance Numbers to Twenty – Making 10 and Some More Estimating and Ordering, 1 More and 1 Less Odd and Even Numbers Doubling and Halving Regrouping the Whole Part Whole Addition and Subtraction
	Design Technology Mechanisms (sliders and leavers) – Moving pictures Labelling plans/diagrams using relevant terminology	PSHE Being Me In My World Celebrating Difference Separate document attached	
How can you help at home? - Ask your child about their school day - what have you learnt today? (refer to the timetable attached) - Hear your child read aloud several times a week (at least 3) - Keep asking questions and discussing your children’s learning with them at home		Homework: - At least 3 reads a week - recorded in their reading record - Weekly phonics homework - Weekly maths homework - Optional homework grid to choose homework from all subjects.	