

<u>Personal Social and Emotional Development</u> <u>(Jigsaw)</u> <u>Autumn 1</u> <u>Being in My World</u> <u>Autumn 2</u> <u>Celebrating Differences</u> Select and use activities and resources, with help when needed to help them achieve their goals. Show more confidence in new social situations. Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Understand gradually how others might be feeling. Make healthy choices about food, drink, activity and tooth brushing.	<u>Communication and Language</u> Enjoy listening to longer stories and remember much of what happens. Build up a wider range of vocabulary. Sing a large repertoire of songs. Understand simple instructions. Be able to talk about familiar books, and be able to tell a long story. Develop communication skills.	<u>Physical Development</u> <u>Gross Motor Skills</u> Skip, hop, stand on one leg and hold a pose for a game like musical statues. Use large-muscle movements to wave flags and streamers, paint and make marks. Develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills. <u>Fine Motor skills</u> Use one-handed tools and equipment, for example, making snips in paper with scissors.	<u>Literacy</u> Talk 4 Writing Book <u>Autumn 1</u> Rosie's Walk <u>Autumn 2</u> Kipper's Birthday READING Understand these two key concepts about print: - print has meaning - print can have different purposes WRITING Write some, or all, of their name.
<u>Expressive Arts and Design</u> Artist – Woman in Hat and Fur Collar by Pablo Picasso Take part in simple pretend play, using an object to represent something else even though they are not similar. Explore colour and colour-mixing. Develop their own ideas and then decide which materials to use to express them. Respond to what they have heard, expressing their thoughts and feelings. Listen with increased attention to sounds. Drawing to represent ideas like movement or loud noises. Remember and sing entire songs.	Nursery Curriculum Map Autumn Term 2026 Me Myself and I <u>Understanding the World</u> Show interest in different occupations. Continue developing positive attitudes about the differences between people. Talk about significant experiences in their lives. Use all their senses in hands-on exploration of natural materials. Talk about what they see, using a wide vocabulary.		<u>Mathematics</u> Develop fast recognition of up to 3 objects, without having to count them individually ('subitising'). Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5. Show 'finger numbers' up to 5. Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. Understand position through words alone – for example, "The bag is under the table," – with no pointing. Describe a familiar route Talk about and identify the patterns around me. Notice and correct an error in a repeating pattern.