

# Beech Hyde Curriculum Overview

|   | Term   | English<br>(Little Wandle Phonics/<br>Talk for writing)                                                                                                  | Maths<br>(Herts Essentials)                                                                                     | Science<br>(Plymouth Science)                                    | History                                                                                                         | Geography                                                                                              | RE<br>(Jigsaw)                             | Computing                                                                                                     | Art                                                                                   | PE<br>(Complete PE)                                                                          | Music<br>(Charanga)                                           | DT                                                       | PSHE<br>(Jigsaw)                                     | French<br>(Language<br>Angels)                       |
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| N | Autumn | Journey story<br>‘Rosie’s Walk’<br>Celebration story<br>‘Kipper’s Birthday’                                                                              | Numbers to 5<br>Shape<br>Pattern<br>Position<br>Spatial thinking                                                | All About Me                                                     | All About Me<br>Significant<br>experiences in<br>their lives                                                    | All About Me<br>Using senses in the<br>natural world.                                                  | Christmas<br>Guy Fawkes Night              | Use of whiteboard<br>and technology                                                                           | Collage -<br>‘Woman in Hat’/<br>‘Fur Collar’<br>(Picasso)                             | Instructions<br>Linked to ‘Rosie’s<br>Walk’ and Chinese<br>Dragon dance                      | Responding to<br>sound<br>Christmas<br>Production             | All About Me                                             | Being Me in my<br>World<br>Celebrating<br>difference | Commands<br>Greetings<br>Weather                     |
|   | Spring | Journey story<br>‘We’re Going on a Bear Hunt’<br>Problem story<br>‘The Enormous Turnip’                                                                  | Cardinal principles<br>Patterns<br>Sequencing<br>Measure                                                        | Celebrations, traditional<br>tales and materials<br>Science Week | Our World<br>Different<br>experiences of the<br>world                                                           | Our World<br>Round the world<br>Explore natural world                                                  | Easter<br>Mother’s Day<br>Chinese New Year | Use of whiteboard<br>and technology<br>and games used<br>on the screen                                        | Painting - ‘Wave’<br>(Hokusai)                                                        | Linked to ‘We’re<br>Going on a Bear<br>Hunt’ and the<br>‘Enormous Turnip’                    | Melodic shapes<br>Listening<br>Control playing<br>instruments | Our World<br>Explore how<br>things work                  | Dreams and<br>Goals<br>Healthy Me                    | Days of the<br>Week<br>Counting 1 to 5<br>Body parts |
|   | Summer | Traditional Tales<br>‘Jack and the Beanstalk’<br>Sequencing story<br>‘The Very Hungry Caterpillar’                                                       | Mathematical problems<br>2D/ 3D shapes<br>Quantities                                                            | Materials<br>Traditional Tales<br>Growing                        | Changes                                                                                                         | Changes<br>Caring for our natural<br>environment<br>Life Cycles                                        | Father’s Day                               | Use of Bee Bots                                                                                               | Expression (own<br>painting) -<br>‘Sunflower’ (Van<br>Gogh)                           | Linked to ‘Jack and<br>the Beanstalk’ and<br>‘The Very Hungry<br>Caterpillar’<br>Team skills | Match your pitch<br>Creating songs                            | Changes<br>Mechanical toys                               | Relationships<br>Changing Me                         | Colours<br>Happy Birthday<br>Revision                |
| R | Autumn | Problem solving story<br>‘Squash and a Squeeze’<br>Moral story<br>‘Little Red Hen’                                                                       | Subitising, counting and<br>comparison<br>Pattern, classification and<br>sorting                                | All About Me<br>People who help us<br>Seasons                    | All about Me<br>Awareness of past,<br>present and future<br>in their lives<br>Remember events<br>in their lives | All about Me<br>Seasonal changes<br>Describe outside<br>using senses                                   | Christmas                                  | Use of Ipads<br>Taking<br>photographs<br>Bee bots<br>Awareness of<br>technology and its<br>uses               | Movement -<br>‘The Beauty of<br>Dance’<br>(Afremov)                                   | Walking Space<br>awareness<br>Movement control<br>Balance<br>Jumping                         | Me<br>My stories<br>Christmas<br>Production                   | All about Me<br>Paper faces<br>Portraits                 | Being Me in my<br>World<br>Celebrating<br>Difference | Fruits<br>Feelings                                   |
|   | Spring | Journey story<br>‘Mr Gumpy’s Outing’<br>Descriptive story<br>‘Here come the Aliens’                                                                      | Counting to compare<br>Spatial thinking<br>Magnitude<br>Re-grouping<br>Finding the whole                        | Animals and colour<br>Seasons<br>Science Week                    | Our World<br>Familiar situations<br>from the past                                                               | Our World<br>Seasonal changes<br>Round the world<br>Explore natural world<br>Draw a map                | Easter                                     | Use of Ipads<br>Taking<br>photographs<br>Bee bots<br>Awareness of<br>technology and its<br>uses               | Shadow and<br>Light -<br>‘York City with<br>Moon’ (O’Keefe)                           | Ball skills using<br>hands<br>Body control                                                   | ‘Everyone’<br>‘Our world’                                     | Our World<br>Creating<br>transport<br>models<br>Islands  | Dreams and<br>Goals<br>Healthy Me                    | Counting 1 to 10<br>Months of the<br>Year            |
|   | Summer | Sequence story<br>‘Hairy McClary from Donaldson’s<br>Dairy’<br>Journey story<br>‘The Owl and the Pussycat’                                               | Ten and some more<br>Doubling<br>Halving<br>Odd and Even<br>Counting beyond 20                                  | Ocean/under the sea<br>Seasons                                   | Changes<br>Figures from the<br>past<br>Familiar situations<br>from the past                                     | Changes<br>Seasonal changes<br>I can describe what I<br>see and hear<br>Journeys linked to<br>Literacy | Celebrations                               | Use of Ipads<br>Taking<br>photographs<br>Bee bots<br>Awareness of<br>technology and its<br>uses               | Imagination -<br>‘Bride and<br>Groom with<br>Eiffel Tower’<br>(Chagall)               | Ball skills using<br>hands<br>Sports Day<br>Rackets, bats and<br>balls                       | ‘Bear Funk’<br>Reflect, rewind and<br>replay                  | Changes<br>Box people                                    | Relationships and<br>changing me                     | Old MacDonald<br>Minibeasts                          |
| 1 | Autumn | Non-fiction<br>‘Dinosaur Roar’<br>‘Owl Babies’<br>Going on a Dinosaur Hunt<br>Rhyming poems<br>Riddles<br>Winter Poems                                   | Geometry<br>Numbers to 10 - exploration of<br>numbers to ten<br>Numbers to 20 - exploration of<br>numbers to 20 | Animals - parts of the<br>body/senses<br>Seasonal changes        | Changes in Living<br>Memory (Earliest<br>memory - start of<br>Year 1)                                           | What is the<br>Geography where I<br>live?                                                              | Christianity                               | Using laptops<br><br>We are Painters<br>(creating pictures)                                                   |                                                                                       | Ball skills - using feet<br>and hands<br><br>Gym- wide, curled<br>narrow                     | ‘Hey You’<br>Christmas<br>Production                          | Mechanisms -<br>slides and<br>leavers<br>moving pictures | Being Me in my<br>world<br>Celebrating<br>difference | Brain Breaks<br>and Incidental<br>Opportunities      |
|   | Spring | Fairy Tales<br>‘The Three Little Pigs’<br>‘The Truth about the Three Little<br>Pigs’<br>Journey story ‘Meerkat Mail’<br>Animal non-chronological report. | Measuring<br>Numbers to 20 - exploration of<br>numbers to 20<br>Counting in 2’s, 5’s and 10’s<br>No’s to 50     | Materials and their<br>Properties<br><br>Science Week Planning   | Toys over time.                                                                                                 | Where are the hot<br>and cold places in the<br>world and how do<br>they compare?                       | Christianity                               | Combining text<br>and pictures                                                                                | Self Portraits<br>(Van Gogh,<br>Picasso<br>Drawing,<br>painting and<br>digital media) | Locomotion jumping<br>Games for<br>understanding<br>Dance - growing<br>Sports day            | ‘In the Grove’<br>‘Round and Round’                           | Free standing<br>structures -<br>Photo frame             | Dreams and<br>Goals<br>Healthy Me                    | Brain Breaks<br>and Incidental<br>Opportunities      |
|   | Summer | Consequence story ‘Super Tato’<br>Explanation ‘Tell me a Dragon’<br>Summer Poetry                                                                        | Multiplication and division<br>Time<br>Fractions<br>Numbers to 100                                              | Plants<br><br>Animals including<br>humans                        | Significant<br>Individuals:<br>Revisit Living<br>Memory:<br>Reflecting on our<br>time in Year 1                 | What is it like at the<br>seaside?                                                                     | Christianity                               | Treasure hunting<br>(instructions /<br>beebots)<br><br>We are T.V chefs<br>(Filming the steps<br>of a recipe) | Bugs and<br>Beetles (Matisse<br>and Hurst)<br>Sculpture and<br>textiles               | Ball skills using<br>hands<br>Running<br>Rackets - bats and<br>balls<br>Games                | ‘Your Imagination’<br>Reflect, rewind and<br>replay           | Food - preparing<br>fruit                                | Relationships and<br>changing me                     | Brain Breaks<br>and Incidental<br>Opportunities      |
| 2 | Autumn | ‘The Great Kapok Tree’/ ‘Giant’<br>Settings/Description                                                                                                  | Fluency to 20 Place values<br>Counting on and back                                                              | Living Things<br>Habitats                                        | UK<br>Custom/Festival:                                                                                          | What’s in a Region?<br>The UK                                                                          | Judaism and<br>Christianity                | Detectives<br>(emails)                                                                                        | Make a rainbow<br>(Klee)                                                              | Ball skills - using<br>hands and feet                                                        | Hands, feet and<br>heart                                      | Food - making<br>biscuits                                | Being Me in my<br>world                              | Brain Breaks<br>and Incidental                       |

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|   |        | ‘Man on the Moon’/ ‘On the Way Back Home’ Journeys                                                                                                                                                     | Estimation and magnitude<br>Finding compliments<br>Add and subtract<br>Money, comparisons and measure                                                                                                                      | Everyday materials for different uses                                                                | ‘Remembrance Day’<br>Beyond Living memory:<br>Telephones over time.        |                                                                                                |                           | Astronauts (algorithms)                                 | Colour mixing, Painting                                                  | Fitness<br>Gym - pathways                                                                    | Christmas production                           |                                                       | Celebrating difference                         | Opportunities                             |
|   | Spring | Traditional Tales ‘Jack and the Beanstalk’<br>‘The Magic Paintbrush’                                                                                                                                   | Statistics<br>Written addition and subtraction<br>Problem solving time<br>Doubles and halves<br>Multiplication and division                                                                                                | Animals including humans<br>Science Week                                                             | Historical events in our own locality:<br>The History of Beech Hyde School | Compare two small areas of UK and non-European:<br>Compare London and Chembolli                | Judaism and Christianity  | Research (internet research)                            | Mother nature as a designer (O’Keefe)<br>Drawing, collage<br>textiles    | Jumping<br>Dodging<br>Dance explorers<br>Team work                                           | ‘I want to play in a band’<br>‘Zoo time’       | Textiles - making puppets                             | Dreams and Goals<br>Healthy Me                 | Brain Breaks and Incidental Opportunities |
|   | Summer | Personal Experiences ‘Toby and the Great Fire of London’/ ‘Katie in London’<br>Adventures ‘Grandad’s Island’/ ‘The Green Ship’<br>Stories in familiar settings ‘The day the Crayon Quit’/ ‘Tear Thief’ | Fractions<br>Time<br>Problem solving<br>Multiplication and division<br>Geometry<br>Mental calculations<br>Place value                                                                                                      | Plants extended unit                                                                                 | Significant Individuals:<br>Great Explorers                                | How does the weather affect our lives?                                                         | Judaism and Christianity  | Photography (digit photos)<br><br>Zoology (data/graphs) | Fruit/Flowers<br>Cath Kitson)<br>Printing                                | Ball skills using hands<br>Sports Day<br>Games for understanding<br>Rackets - bats and balls | ‘Friendship Song’<br>KS1 Festival              | Mechanisms - wheels and axles                         | Relationships and changing me                  | Brain Breaks and Incidental Opportunities |
| 3 | Autumn | Descriptive writing<br>‘Stone Age Boy’<br>‘Girl and the Robot’<br>Narrative<br>Letter/Diary<br>‘The Iron Man’ and (GR) ‘Wild Robot’                                                                    | Place value<br>Counting on and back/Perimeter<br>Estimation, Magnitude<br>Rounding/Measure<br>Mental Fluency<br>Addition/2D shapes<br>Subtraction<br>Statistics/angles                                                     | Rocks<br>Animals including humans                                                                    | The Stone Age to the Bronze Age                                            | Our World (key geography principles)                                                           | Islam and Christianity    | Programming and bug fixing                              | Portraits & Starry Night (Van Gogh)<br>Painting                          | Handball<br>Fitness<br>Game sense<br>Football, Netball,                                      | ‘Let your spirit Fly’<br>Glockenspiel stage 1  | Food-Making<br>Sandwiches and designing the packaging | Being Me in my world<br>Celebrating difference | I Am Learning French Animals              |
|   | Spring | Adventure and Quest ‘The Ice Palace’<br>‘SOAR (Lit Shed)’<br>‘Leon and the place between’                                                                                                              | Multiplication<br>Division<br>Statistics<br>Fractions                                                                                                                                                                      | Plants<br>Science Week                                                                               | The Bronze Age to the Iron Age & Celts                                     | Mountains                                                                                      | Islam and Christianity    | Presenting                                              | Relationships (Hockney)<br>Colours, pattern making and digital media     | Gym - symmetry and asymmetry<br>Swimming<br>Tag Rugby<br>Dodgeball                           | ‘Three Little Birds’<br>‘The Dragon Song’      | Electrical systems - light it up                      | Dreams and Goals<br>Healthy Me                 | Animals<br>Fruits                         |
|   | Summer | Fantasy<br>‘Harry Potter and the Philosopher’s Stone’<br>Magic<br>‘Charlie and the Chocolate Factory’                                                                                                  | Division<br>Multiplication<br>Time<br>Place values and decimals<br>3D shapes<br>Fractions                                                                                                                                  | Forces and Magnets<br>Light                                                                          | Ancient Egyptians                                                          | How does the UK compare to other countries? - Fieldwork                                        | Islam and Christianity    | Engineering (computer networks)<br><br>Opinion polls    | Can art improve your environment? (Henry Moore)<br>Drawing and sculpture | Rounders, Cricket, Athletic, Tennis, Golf<br>Sports Day                                      | ‘Bring us Together’<br>Reflect, rewind, replay | Mechanisms - gears and pulleys                        | Relationships and changing me                  | Fruits<br>Ancient Briton                  |
| 4 | Autumn | Traditional Tales/ Adventure stories<br>‘Robin Hood’<br>Fantasy adventure<br>‘How to Train your Dragon’                                                                                                | Place value<br>Estimation<br>Magnitude Rounding<br>Subtraction/ Addition<br>Factor pairs<br>Counting in multiples of 6, 7, 9, 25 and 100<br>Multiplication & division<br>Discrete and continuous data<br>Measure/Perimeter | Living Things - classification and human effects on the environment<br>Animals - digestion and teeth | Local History study<br>Wheathampstead (Celts/Romans focus/Trains)          | What are the physical features of the UK?                                                      | Hinduism and Christianity | Co-authors (google slides)<br><br>Musicians             | Weaving - paper,fabric, nature (texture)<br>Artist unknown               | Handball<br>Fitness<br>Game sense<br>Football, Netball<br>Dance - dragons                    | ‘Mamma Mia’<br>Glockenspiel stage 2            | Textiles - Money containers/purses                    | Being Me in my world<br>Celebrating difference | Presenting Myself Habitats                |
|   | Spring | ‘The Boy at the Back of the Class’<br>‘The Lost Thing’                                                                                                                                                 | Properties of shape<br>Symmetry<br>Decimals<br>Problem solving<br>Fractions<br>Equivalent fractions<br>Multiple and divide 2 and 3 digit numbers                                                                           | State of Matter - solid, liquid and gas<br>Science week                                              | The Roman Empire                                                           | Why is there different weather around the world?<br>What can we discover about our local area? | Hinduism and Christianity | Meteorologists and presenters (weather report)          | Landscapes (Monet, Lowery)<br>Perspective drawing, colour, watercolour   | Tag Rugby<br>Dodgeball<br>Boccia<br>Gym - Bridges                                            | ‘Stop’<br>‘Lean on Me’                         | Mechanical systems - air and movement models          | Dreams and Goals<br>Healthy Me                 | Habitats<br>Weather                       |
|   | Summer | Personal Experience ‘Escape from Pompei’<br>Following your own path<br>‘The Last Bear’                                                                                                                 | Time<br>Statistics<br>Roman numerals<br>Negative numbers<br>Geometry<br>Area<br>Problem solving                                                                                                                            | Sound - vibration and features<br>Electricity - circuits and components                              | Roman Britain                                                              | How and why is my local environment changing? - Fieldwork                                      | Hinduism and Christianity | Toy designers and software developers                   | Dream Prints (Dahli)<br>Printing                                         | Rounders, Cricket, Athletic, Tennis, Golf<br>Sports Day                                      | ‘Blackbird’<br>Reflect, rewind, replay         | Food - making pizza                                   | Relationships and changing me                  | Weather<br>Romans                         |
| 5 | Autumn | Stranded/ Lost Journey<br>‘Kensuke’s Kingdom’<br>Overcoming monster ‘Greek Myths’                                                                                                                      | Place value<br>Negative numbers<br>Properties of number<br>Prime and composite numbers                                                                                                                                     | Earth and space<br>Forces                                                                            | Ancient Greeks                                                             | How do earthquakes affect people?                                                              | Sikhism and Christianity  | Game developers<br><br>Cryptography                     | William Morris<br>Drawing and Printing                                   | Fitness<br>Game sense<br>Football, Netball, Handball                                         | ‘Living on a Prayer’<br>Classroom Jazz 1       | Food - Bread making                                   | Being Me in my world<br>Celebrating difference | In the Classroom<br>At the cafe           |

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|   |        |                                                                                                              | Fractions<br>Addition<br>Subtraction<br>Multiplication and short division                                                                                                                                                                                                                  |                                                                                                    |                                                                                        |                                                               |                                       |                                     |                                                                                                        | Dance - Theseus and the Minotaur                                                   |                                                      |                                                                                                            |                                                |                                               |
|   | Spring | Report<br>Non fiction Hero 'Pole to Pole - Shackleton's Journey'<br>Adventure/love story<br>'The highwayman' | Problem solving<br>Fractions<br>Measure<br>Area<br>Volume and capacity<br>Percentages<br>2D/3D shapes - reflection and translation<br>Perimeter/Angles                                                                                                                                     | Properties and material - dissolving and separation<br>/Reactions<br>Science Week                  | Significant local person study:<br>Polar Explorer<br>Ancient Greeks - The Trojan Horse | Biomes                                                        | Sikhism and Christianity              | Interactive presentation            | Objects and meaning<br>(Reniot, Holbein, Petters)<br>Still life<br>Sketching                           | Tag Rugby,<br>Dodgeball<br>Gym - balance and tension<br>Boccia                     | 'Make you Feel my Love'<br>'Fresh Prince of Bel Air' | Mechanical systems Cams, axle, follower-moving toys                                                        | Dreams and Goals<br>Healthy Me                 | At the cafe<br>What is the date?              |
|   | Summer | Quest<br>'Varjak Paw'<br>Change Story<br>Story from other cultures                                           | Division and multiplication<br>Problem solving<br>Measure<br>Fractions, decimals and percentages<br>Timetables/Time<br>Polygos<br>Statistics<br>Roman numerals                                                                                                                             | Living things - life cycle and reproduction of plants<br>Animals - growth, development and puberty | Anglo Saxons                                                                           | What is a river? - Fieldwork                                  | Sikhism and Christianity              | Web development<br>Architects       | Cultural Art<br>(Greek works, Aboriginal Art - Tjapaltjarri)<br>Painting, drawing<br>sculpture         | Rounders, Cricket, Athletic, Tennis<br>Golf<br>Sports Day                          | 'Dancing in the Street'<br>School Production         | Shelters<br>-Standing<br>structures                                                                        | Relationships and changing me                  | What is the date?<br>Do you have a pet?       |
| 6 | Autumn | Journey story<br>'Journey to the River Sea'<br>Portal Story<br>'Alice in Wonderland'                         | Place value<br>Multiply and divide 10, 100 and 1,000<br>Mental calculations<br>Problem solving<br>Factors, multiples and primes<br>Fractions/Decimals<br>Percentages<br>Parallelograms and Triangles<br>Properties of shape<br>Formal written methods of multiplication and short division | Light<br>Electricity - changing circuits and symbols                                               | Vikings                                                                                | How does the geography of the Amazon compare to where I live? | Buddhism and Christianity             | Programming a game                  | Different portraits<br>Me, me, me<br>(Picasso, Warhol, Opie)<br>Drawing, Painting                      | Fitness<br>Game sense<br>Football, Netball, Dance - Haka<br>Handball               | 'Happy'<br>Christmas Tunes                           | Textile hats<br>(Alice in Wonderland)                                                                      | Being Me in my world<br>Celebrating difference | Healthy lifestyle<br>Alphabet<br>Spelling Bee |
|   | Spring | Portal Story<br>'The Lion the Witch and the Wardrobe'<br>Journey story<br>'Journey to Jo'burg'               | Algebra<br>Long division<br>Perimeter/Area<br>Angles - reflection and translation<br>Fractions<br>Ratio and proportion<br>Volume and measure<br>Statistics<br>Sequence                                                                                                                     | Living things<br>Animals Classification<br>Science Week<br>Circulatory System                      | The Mayans                                                                             | How do volcanoes affect the lives of people on Heimaey?       | Buddhism and Christianity             | Teaching others about online safety | Clay sculptures<br>City Scapes<br>(Gaudi, Averal)<br>Drawing, Painting<br>sculpture                    | Leadership<br>Dodgeball<br>Tag Rugby,, Dance - LWW<br>Gym - matching and mirroring | Types of Music/<br>'You've got a Friend'             | Electrical systems (vehicles)<br>Powered by battery, switch<br>[may be delivered in summer term post SATS) | Dreams and Goals<br>Healthy Me                 | Spelling Bee<br>Alphabet<br>At School         |
|   | Summer | Journey story and flashback<br>'Carrie's War'                                                                | Statistics representations<br>Application of previous learning<br>Pie charts<br>Further algebra<br>Financial maths and enterprise<br>Prep for KS3                                                                                                                                          | Evolution and inheritance                                                                          | Battle of Britain                                                                      | Why is fair trade fair?                                       | Compare and contrast all major faiths | Spreadsheets<br>MicroBits           | Textile collage<br>Tin Textiles<br>(Warhol, Smith, Taylor)<br>3D textiles including sewing and collage | Sports Day<br>Rounders, Cricket, Athletic, Tennis, Golf                            | My music/ School Production                          | Food - plan a two course meal                                                                              | Relationships and changing me                  | At School<br>World War 2                      |